



UQK701 Special Education- Youth and Adults 5.0 credits

Specialpedagogik- ungdomar och vuxna

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The head of school at ITM has determined to establish this course syllabus to apply from autumn term 2020. X-ÅÅÅÅ-yyyy.

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Technology, Technology and Learning

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Official course syllabus see link to Stockholm University

Course contents

The course takes its starting point in the interdisciplinary nature of the special needs education. The course addresses how the view on special education questions varies based on different scientific starting points and at different historical periods. The importance of individual, social and organisational factors for the pupil's learning and socialisation is emphasised.

The focus is the responsibility of the school to give all pupils conditions for learning independently of physical disability, ethnicity, gender and social class. Furthermore, it is treated how the organisation of the teaching can have consequences for processes of social inclusion and exclusion

The course covers different possibilities to work preventively and to identify barriers for development and learning on societal and school level, as well as at individual level, in collaboration with others, and ways to remove these barriers. Furthermore, different forms of special education efforts and supportive services are highlighted, in and outside the school. To meet the student's need for knowledge of special education application in relevant subjects, the course is directed towards the main field of the education.

The placement of the course, 1 credit, gives the future teacher knowledge of special education activities in relevant field of education.

Examination

- EXA1 - Oral and written group assignment, 1.0 credits, grading scale: P, F
- EXA2 - Written individual assignment, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.