



LT1016 Communication, Leadership and Learning Design 7.5 credits

Kommunikation, ledarskap och design av lärande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 2023-04-17, the Head of the ITM School has decided to establish this official course syllabus to apply from autumn semester HT2023, registration number: M-2023-0875 Revision: M-2024-2043. Revision date: 2024-10-17.

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

For KPULU: General entry requirements.

For LÄRGR: General entry requirements with at least 90 ECTS in the teaching subjects, equivalent to contents from years 1 and 2.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Upon course completion, within communication and leadership, the student should be able to:

1. Give an account of strategies and methods for leadership and for respectful and ethical ways of communicating through listening, talking and writing with pupils, their guardians and school staff, and discuss their consequences
2. Analyse and evaluate their communication with pupils, their guardians and school staff on the basis of science and evidence-based experience.
3. Discuss and evaluate methods to prevent conflicts in work groups, e.g. school classes.

Within design of learning, the student should, on completion of the course, be able to:

4. Use relevant regulations to plan teaching that supports pupils' learning.
5. Use constructive scaffolding in practice i.e. plan learning activities, aims and assessment that are coherent.
6. Identify and describe the teaching resources, both analogue and digital, that are appropriate for the context. And, based on the context, choose appropriate technical support for learning.
7. Evaluate qualities and insufficiencies in one's own and other's learning design.

Course contents

Item 1, **Social relationships, communication and leadership**; treats the school as an arena for social interaction and learning. Special attention is given to the role of the teacher as a leader, but other relations that are of importance for the schoolwork are also brought up: pupils' relations to each other and relations between teachers, school headmasters, other school staff, pupils and guardians. In addition to his or her leadership in the subject teaching, it is included in the teacher's assignment to contribute to the pupils acceptance of the fundamental democratic values of the school, which implies respect for fellow human beings and human rights. The course covers the importance of communication for a good learning and working environment, also concerning potentially sensitive subjects such as sexuality, discrimination and gender roles. Finally, strategies and methods are brought up for both proactive and reactive conflict management, as a tool for the creation of good social relationships.

Component 2, Designing Learning, deals with procedures and processes for designing learning with a focus on application. This for example implies exercises in applying constructive alignment with formulation of intended learning outcomes, design of learning activities and different forms of examination and choice of appropriate physical and digital teaching resources.

Examination

- INLA - Hand-in assignments - Communication and Learning, 2.0 credits, grading scale: A, B, C, D, E, FX, F
- INLB - Hand-in assignments - Design and Learning, 3.5 credits, grading scale: A, B, C, D, E, FX, F
- SEMA - Seminars - Communication and Leadership, 1.0 credits, grading scale: P, F
- SEMB - Seminars - Learning Designs, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Passing grade on all items included in the course.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.