



LT1002 Working in school, part 1

4.5 credits

Att verka i skolan, del 1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LT1002 valid from Autumn 2012

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Course contents

Course literature

Hansson, Nordlander, Skogh red. (2011). Teknikutbildning för framtiden- perspektiv på teknikundervisningen i grundskola och gymnasium. Stockholm: Liber. (212 s.)

Läroplan för grundskolan, förskoleklassen och fritidshemmet, Lgr11

Skollagen (SFS 2010:800)

Kursplan i ämnet teknik

Referenslitteratur:

Bjurulf, V. (2011) Teknikdidaktik - vad, hur varför? Stockholm: Norstedts. (209 s.)

Kernell, L.-Å. (2002). Att finna balanser. Stockholm: Studentlitteratur. (280 s.)

Examination

- VFU1 - Placement, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.