



# LS1701 Swedish for Employment 7.5 credits

Svenska för arbetslivet

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for LS1701 valid from Spring 2018

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course aims to develop the student's language proficiency for efficient work-related communication.

On completion of the course, the student should be able to:

• participate actively in conversations, meetings and negotiations at Swedish-speaking workplaces/work groups

• explain and defend his/her opinions in work-related discussions

• identify differences in linguistic style between everyday and work-related communication, and adapt his/her oral and written production according to the audience

• write letters and documents that are used in work-related situations

## Course contents

Oral activities to practice work-related communicative situations

Vocabulary and rhetoric in negotiations and discussions

Oral presentation techniques

CVs and letters of application, formal letters, email and other written work-related communication

Overview of communication strategies for Swedish-speaking workplaces/work groups

Discussions of authentic material to increase the understanding of current themes in technology and natural sciences (e.g. research ethics, sustainable development, technological breakthroughs)

## Course literature

Kurslitteratur meddelas inför kursstart.

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt.

## Examination

- LEXA - Continuous assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.