



LS1565 Pronunciation and oral presentation for you who have Swedish as a second language

3.0 credits

Uttal och muntlig framställning för dig med svenska som andraspråk

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the spring semester 2024 in accordance with decision by Head of School : M-2023-1216. Date of decision: 2023-06-20

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology and Learning

Specific prerequisites

General entry requirements only

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The purpose of the course is to develop the student's linguistic consciousness and communicative ability with a focus on oral presentation and interaction in the working life. After passing the course, the participant should be able to:

1. Express themselves functionally, with a satisfactory pronunciation which listeners easily can understand.
2. Participate constructively in work-related conversations of various types and be able to adapt their language according to audience and situation.
3. Give oral presentations about work-related subjects in a confident, nuanced and varied manner.

Course contents

The course consists of lessons with theoretical content and practical exercises in Swedish pronunciation, presentation technique and interaction, and written assignments.

- Structured exercises with a focus on problematic areas of pronunciation.
- Practical communication training in groups.
- Oral presentation practice
- Individual assignments with a focus on the student's own linguistic needs.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.