



# LS1482 Japanese A1 for Engineers 7.5 credits

Japanska A1 för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for LS1482 valid from Autumn 2019

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

## Specific prerequisites

Basic university qualification. Completion and pass of Japanese Studies and the Basics of Japanese for Engineers, equivalent older course, or the equivalent knowledge demonstrated in a compulsory placement test taken before applying for the course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The intended learning outcomes for the course refer mainly to the level A1, with certain elements of A2, according to CEFR, the Common European Framework of Reference for Languages, and aim to strengthen the student's global competence.

On completion of the course, the student should, in addition to what is specified in courses at the lower level, be able to:

- use the language in speech and writing in simple everyday situations
- understand and account for information from different elementary texts (in Swedish)
- give a short, individually prepared presentation in the target language
- use a Kanji dictionary in English to look up unfamiliar Chinese characters
- translate simple sentences from Japanese into Swedish and vice versa.

## Course contents

Exercises in understanding Japanese and participating in conversations in simple everyday situations. Pronunciation exercises. Grammar and vocabulary exercises. Active learning of about 100 kanji characters. Learning of katakana . Translation exercises of simple everyday texts from Japanese into Swedish and vice versa. Writing exercises, e.g. letters and simple diary notes. Facts about Japan, Japanese culture, society and technical development.

## Course literature

Course literature will be announced before the start of the course.

Recommended reference literature and electronic resources will be listed in the course information or in a similar way.

## Examination

- KONA - Assessment, 1.5 credits, grading scale: P, F
- LEXA - Continuous Assessment, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner determines, in consultation with the KTH coordinator for support to students with disabilities (Funka), possible customized examination for students with any document-

ed and permanent functional disability. The examiner may offer a different type of exam for re-examination of individual students.

## Other requirements for final grade

All examination parts passed

75% attendance

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.