



LS1442 Society, Culture and Industry in Spanish-speaking Countries 3.0 credits

Samhälle, kultur och industri i spanstalande länder

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the Spring semester 2024 in accordance with the decision by the Head of School: M-2023-1218. Date of decision: 2023-06-20

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology and Learning

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the participant should be able to:

1. demonstrate basic knowledge about the societal, cultural and industrial distinctive features of the Spanish-speaking countries, including their historical background, social structures, traditions and cultural customs
2. analyse the relationship between society, culture and industry in Spanish-speaking countries, and examine the effect of cultural factors on different sectors.
3. compare and contrast the diversity in Spanish-speaking countries, explore regional variations in societal norms, cultural expressions and industrial methods, and identify key factors that contribute to such differences.
4. evaluate the importance of the Spanish-speaking countries in a global context, assess their contribution to cultural heritage, global trade and international cooperation, and understand the potential possibilities and the challenges for industries that collaborate with or work in these countries.

Course contents

The course explores the dynamic interplay between society, culture and industry in different Spanish-speaking countries. Through seminars and online assignments, the students will specialise in the web of cultural expressions, societal norms and industrial methods that exist in Spanish-speaking countries.

The course covers a broad range of topics, such as historical backgrounds, social structures, traditions, and the influence of cultural factors on different sectors.

Participants will actively analyse and compare the diversity in these countries, examine regional variation, and identify key factors that contribute to cultural differences.

Furthermore, the course highlights the global importance of the Spanish-speaking countries and evaluates their contribution to cultural heritage, global trade and international cooperation.

Examination

- LEXA - Continuous assessment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All parts of the examination passed.

75% attendance.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.