



LS1383 Japanese A1 6.0 credits

Japanska A1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LS1383 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entry requirements. Completed and passed Japankunskap, equivalent older course or the equivalent knowledge shown through a compulsory placement test done before course choice.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The expected learning outcomes for the course lie mainly at the level A1, with certain elements at the level A2, according to CEFR, the Common European Framework of Reference for Languages.

On completion of the course, the student, in addition to what is evident from courses at the lower level, should be able to:

- use the language orally and in writing in simple everyday situations (A1)
- understand and account (in Swedish) for information from different elementary texts
- describe everyday situations/subjects in simple language on the target language (A1/A2)
- use the kanji dictionary to be able to search unknown Chinese signs
- translate simple sentences from Japanese to Swedish and the reverse.

Course contents

Exercises to comprehend Japanese and converse in simple everyday situations. Pronunciation exercises. Grammar and vocabulary exercises. Learning of about 70 kanji characters. Learning of the katakana. Translation exercise of simple everyday texts from Japanese to Swedish and the reverse. Written exercises, for example letters and simple journal entries. Facts about Japan, Japanese culture, society and technical development.

Course literature

Banno, Eri, Genki: An integrated course in elementary Japanese. 1, 2. ed., The Japan Times, Tokyo, 2011

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller på liknande sätt

Examination

- TENA - Oral Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Written Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENC - Oral Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TEND - Written Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All examination parts passed

Attendance requirement: 75%

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.