



LL219U Technology for Teachers, Grade 7-9, 45 Credits (1-45). Part of Lärarlyftet II 45.0 credits

Teknik för lärare åk 7-9, 45 hp (1-45 hp). Ingår i lärarlyftet II

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LL219U valid from Spring 2015

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Course contents

Course literature

Anges senast tre veckor före kursstart.

Examination

- INL1 - Written Assignment, Technology Education, 5.0 credits, grading scale: A, B, C, D, E, FX, F
- INL2 - Written Assignment, Design, 4.0 credits, grading scale: P, F
- INL3 - Written Assignment, History of Technology, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- INL4 - Written Assignment, programming, 3.5 credits, grading scale: A, B, C, D, E, FX, F
- INL5 - Written Assignment, Experiments and Modelling, 5.0 credits, grading scale: A, B, C, D, E, FX, F
- LAB1 - Laboratory Exercises, Electrical Engineering, 1.0 credits, grading scale: P, F
- PRO1 - Product Development Project, 3.5 credits, grading scale: A, B, C, D, E, FX, F
- PRO2 - Project, Industrial Systems, 5.5 credits, grading scale: A, B, C, D, E, FX, F
- SEM1 - Seminars, Technology Education, 2.5 credits, grading scale: P, F
- SEM2 - Seminars, History of Technology, 3.5 credits, grading scale: P, F
- SEM3 - Seminars, Experiment and Modelling, 2.5 credits, grading scale: P, F
- SEM4 - Seminars, Industrial Systems, 2.0 credits, grading scale: P, F
- TEN1 - Laboratory Exercises, Electrical Engineering, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.