



LH200V Basic Communication and Teaching 3.0 credits

Grundläggande kommunikations- och undervisningslära (GKU)

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LH200V valid from Spring 2012

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Show an ability to use and apply basic concepts, material and methods in, for teaching and learning within higher education

Present and explain topics within your field of study and in teaching and learning within higher education both oral and written

Select the most interesting point from a study or article and communicate it in an interesting way with focus on learning

Study a field of teaching and learning, analyse and relate findings to your own teaching practice

Give and receive feedback, focusing on analysing, assessing and developing teaching and learning

Course contents

Being a new assisting teacher within higher education puts demands of awareness on the teacher within all kinds of aspects of teaching. One has to be able to activate and motivate one's students, describe one's subject in an understandable way, have an ability to appraise the students' understanding and know parts of the students' previous knowledge. Furthermore one is often required to give good advice to students when tutoring, coaching and discussing with students. All this often require, or is improved by, preparation, practice and reflection together with reading and sharing experiences and ideas about teaching and learning with others, which this course aims to help you with.

Disposition

In this basic course in teaching and learning, doctoral students at KTH, all with different backgrounds, experiences and teaching missions, meet at 6 gatherings. During the course, the participants read course literature and work on assignments related to their own teaching.

Course literature

Bain, K., **What the best college teachers do**. 2004

The book is handed out at the first gathering

Other articles, links and films are distributed via Bilda. Admission to the course website is given approximately one week before the course starts.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examinations in the course are oral presentations, field work and written home assignments.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.