

# KH1341 Environmental Technology 7.5 credits

Miljöskyddsteknik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

# Establishment

Course syllabus for KH1341 valid from Autumn 2018

# Grading scale

A, B, C, D, E, FX, F

## **Education cycle**

First cycle

## Main field of study

Technology

## Specific prerequisites

Completed upper secondary education including documented proficiency in Swedish corresponding to Swedish B and English corresponding to English A.

Completion of upper-secondary school from 1 July 2011 and adult education at upper-secondary level from 1 July 2012 (Gy2011)

**General entry requirements and specific entry requirements**: Physics 2, Chemistry 1 and Mathematics 3c. A pass in each of the subjects is the lowest acceptable grade.

Completion of upper-secondary school before 1 July 2011 and adult education at upper-secondary level before 1 July 2012

**General entry requirements and specific entry requirements:** Mathematics D, Physics B and Chemistry A. The grade Passed or 3 in each of the subjects is required.

#### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After a passed course the student should be able to:

- Propose and motivate strategies and actions for different environmental problems, based on a system analysis perspective.
- Describe and explain the function of different unit operations that can be used as kidney or recovery function in an industrial production process in order to minimize pollutions to air or water.
- State and describe other process internal solutions to minimize air pollution emissions and emissions through waste water discharges.
- Describe and explain the function of different process external methods that can be used in order to minimize pollutions to air or water.
- Discuss advantages and disadvantages for different environmental technical solutions.
- Describe different strategies and methods to minimize the waste production from industrial production processes.
- Describe and explain different treatment methods for industrial wastes (especially hazardous wastes).
- Propose and motivate the choice of different environmental technical solutions in order to minimize pollutions to air or water from industrial production processes.
- Propose and motivate suitable methods to handle waste flows from industrial production processes.

#### **Course contents**

Strategies for a better environment: Cleaner production strategies (process changes, raw materials changes etc.), process external solutions, product changes and other. Advantages and disadvantages using different strategies.

Air pollution control and gas cleaning technology. Process internal solutions and external solutions in order to minimize air pollutions (both gaseous compounds and particles). Two main applications will be discussed – emissions of VOC connected to handling of organic solvents and emissions of flue gases from energy production. Advantages and disadvantages with different methods.

Municipal and industrial waste water treatment. Process internal solutions and external solutions in order to minimize water pollutions. A number of common applications will be discussed. Advantages and disadvantages with different methods.

Industrial waste treatment. Process internal solutions to minimize waste production. Waste treatment methods especially handling of hazardous waste.

#### **Course literature**

Persson, P O, 2018. Miljöskyddsteknik – Strategier & teknik för miljöskydd, Inst. för Ingenjörspedagogik, KTH.

Material på kursplattformen samt föreläsningsanteckningar.

lectures notes

#### Examination

- PRO1 Project, 2.0 credits, grading scale: P, F
- TEN1 Written examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 Exercises, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Passed examination (TEN1; 4,5 credits) Passed exercises presented at seminars (ÖVN1; 1 credits) Passed project work (PRO1; 2 credits)

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.