



HU201V Leadership for Operational Development 7.5 credits

Leadership for Operational Development

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for HU201V valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Having an university degree of at least 2 years.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To understand the forces in team development both for projects teams as well as ordinary teams in an organisation aiming at implementing changes

Course contents

Group training and activity based learning about how a team develops and how to handle conflicts in the team. Finding ways to discover the full potential of the group.

Disposition

The course is given in English during daytime and is of half time study. The participants will learn from activity based learning about the development of project teams and change teams.

Course literature

Lee G Bolman & Terrence E Deal, Reframing organisations, Artistry, choice and Leadership, Second Edition, Jossey Bass 1997.

Equipment

Need access to the World Wide Web in order to use Bilda (the communication instrument of KTH).

Examination

- SEM1 - Seminar, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Group tasks submitted during the course. A report of the development of the group. A final group seminar presenting an investigation made by the different groups.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.