



HS202X Degree Project in Architectural Lighting Design and Health, Second Cycle 30.0 credits

Examensarbete inom Ljusdesign och hälsa, avancerad nivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for HS202X valid from Autumn 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Architecture, Built Environment

Specific prerequisites

Completed courses 1 to 8 within the programme.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

- Students must prove the competence and knowledge for the development of a degree project in the field of "architectural lighting design and health".
- Students have to show the capacity of structuring a problem and defining a method for the work process.
- Students must adopt relevant standpoints in the conclusion of the paper.

Course contents

- Methodology and structure.
- Supervised process development.
- Specific content will be determined by the student in consultation with supervisors.
- The project maybe either fully scientific or a practical application with complementary theoretical part.
- Tutor maybe internal or external and will be agreed with the Course Director.

Disposition

Content's structure:

Academic process 3 cr.

(Methods, structure, development)

Degree Project 27 cr.

Course literature

To be selected by the student with support of tutor and supervisor.

Examination

- XUP1 - Methods, 3.0 credits, grading scale: P, F
- XUP2 - Examination Question, 27.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Evaluation of written paper and oral presentation, in seminar where examiner will criticize the thesis. The student has to reply and prove thesis reliability.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.