



HN2007 Leading Organisational Change and Health 7.5 credits

Förändringsledning - hälsa - arbetsorganisation

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for HN2007 valid from Autumn 2011

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Technology and Health

Specific prerequisites

Academic first degree, 180 higher education credits/ECTS, in engineering or natural sciences or equivalent education.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the students should be able to:

- Describe and explain different forms of work organisations and their influence on development processes.
- Describe different forms of leadership and explain how they relate to change management.
- Describe and explain different kinds of processes that relate to project organisations and change management with special focus on the working environment.
- Identify and use important parts in the Occupational Safety and Health Act.
- Identify and apply important factors for sustainable work.

Course contents

Introduction to the knowledge field of Technology and Health including work organisation and development processes, leadership, project work, the organisation of working environment issues, Occupational Safety and Health Act, sustainable work.

Course literature

Arbetsmiljölagen med kommentarer - bok, Arbetsmiljöverket 2011

Diskrimineringslagen, SFS 2008:567

Systematiskt arbetsmiljöarbete, Arbetsmiljöverkets föreskrifter AFS 2001:01

Bjereld, U. mfl. 2009. Varför vetenskap – om vikten av problem och teori i forskningsprocessen. Studentlitteratur.

Bohgard M. mfl. 2008. Arbete och teknik på människans villkor. Stockholm: Prevent (kapitlet produktions- och arbetsorganisation) (Boken ingår i flera av programmets kurser) s 71 – 126

Sandkull, B. mfl. 2008. Illusion eller verklighet? Planerade förändringar i företag. Studentlitteratur (särskilt kapitlet 1, 2, 3, 5, 8, 9, 10, 11 och 12) 190 s.

Ellström, P-E & Kock, H. (red.). 2009. Mot ett förändrat ledarskap? Om chefers arbete i team- och processorganiserad verksamhet. Lund: Studentlitteratur (särskilt kapitlet 2, 3, 7, 8 och 9) 108 s.

Vetenskapliga artiklar och bokkapitel – delas ut vid kursstart

Kahn, R. L. 1975. In Search of the Hawthorne Effect. In Man and Work in Society 49 - 63.
Cass, E. L. & Zimmer, F. G. United States: Van Nostrand

Schein, E. H. 1975. The Hawthorne Group Studies: A Defense of Theory Y. In Man and Work in Society 78 - 94. Cass, E. L. & Zimmer, F. G. United States: Van Nostrand

Taylor, F. W. 1920. Rationell arbetsdelning. Taylorsystemet. Stockholm: Aktiebolaget Nordiska Bokhandeln

SOU- Framgångsrik företagshälsovård – möjligheter och metoder (publiceras under hösten 2011 och delas ut i samband med kursen)

Ytterligare artiklar kan tillkomma.

Examination

- PRO1 - Project Work, 2.0 credits, grading scale: A, B, C, D, E, FX, F
- SEM1 - Seminars, 2.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Seminars (SEM1, 2,5 hp) Grade scale P/F

Project (PRO1, 2 hp) Grade scale A-F

Written exam (TEN1, 3 hp) Grade scale A-F

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.