



# HF1010 Introduction to Computer Studies 1.5 credits

## Introduktionskurs i datateknik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for HF1010 valid from Autumn 2007

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of this course is to give the student basic knowledge of computers and to get the students familiar with the computer equipment that will be a central role as aid for exercise and development tools through their whole education.

Specially the course will give the student the ability to:

- Through the education know how to use the available networks and know how to use the public computers to access their personal accounts and to do file transactions
- Know how to use word processor and calculation programs in the school environment so that lab reports, written exercises, and degree projects can be made with these tools

## Course contents

Computer based exercises in accounting and file handling.  
Exercises with word processors and calculation programs.

## Course literature

Books from KnowWare, Word, Excel, HTML.  
Exercises that are handed out in class.

## Examination

- RED1 - Report, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Passed assignment (RED1; 1,5 cr.).

To pass the student needs to participate in some lectures and have passed some exercises in the course.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.