



# FAK3157 Editing a special issue

## 4.0 credits

Att redigera ett temanummer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

### Establishment

The course syllabus is valid applies from spring term 2024 according to faculty board decision: A-2024-0978. Decision date: 2024-05-16.

### Grading scale

P, F

### Education cycle

Third cycle

### Specific prerequisites

Eligible applicants are those who meet the prerequisites for admission to doctoral studies in history of science, technology and environment.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After completing the course, the student should be able to:

- know the traditions, processes and challenges of editing of a special issue
- be able to edit a high-quality special issue

## Course contents

The course develops an understanding of the editorial work around a special issue and trains the doctoral students in creating a special issue from idea to actual publication.

## Examination

- INL1 - Assignment, 4.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.