FAK3146 Critical Geography and Cartography 10.0 credits

Kritisk geografi och kartografi

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Skolchef vid ABE-skolan har 2019-08-19 beslutat att fastställa denna kursplan att gälla från och med HT 2019 (diarienummer A-2019-1406).

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

F1N5503/FAK3144 Introduction to research, F1N5505/FAK3145 and F1N5506/FAK3103 Theory and method, or similarly.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

By the end of the course the student will have developed a solid understanding of some of the key approaches in critical geography and cartography, both historic and contemporary.

Course contents

This is a course on different empirical, theoretical and methodological approaches to analysing, understanding and describing space. It brings together classics in geography and cartography with more recent scholarship in several disciplinary fields like postcolonial studies, historiography and STS to explore the power of maps and mapping practices in the creation and appropriation of place and space. The focus is on critical studies, engaging with the social power and consequences of established practices in geography and cartography from the territorial to the geopolitical scale.

Examination

- UPP1 - Written report, 10.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The student is required to read all course material and be prepared to discuss the readings with the teachers. Each entry in the reading list must be commented with a written memo of 2-4 pages (1-2 k words 12 p, 1.5 row spacing). When the reading is completed, all memos should be sent to the teachers, after which a time for examination is set. In preparation for the examination, the student will prepare a shorter presentation in which the readings are brought together. This presentation can start the examination session.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.