



FAI3020 Distributive Justice and Land Development 7.5 credits

Ideer om rättvisa vid ändrad markanvändning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Skolchef vid ABE-skolan har 2019-05-22 beslutat att fastställa denna kursplan att gälla från och med HT 2019 (diarienummer A-2019-0691).

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Admission to postgraduate studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

This course aims at offering an introduction to some central theories of justice – relevant to distribution of goods/benefits as well as distribution of costs. The ambition is not to give a complete in depth presentation of all possible theories and their theoretical foundations, it is rather to exemplify different viewpoints and how they can be applied and analyzed in scientific studies of land development.

Course contents

The course is structured as a combination of lectures and seminars. The introductory lecture gives an overview of concepts of justice, including distributive and procedural justice.

The seminars deal with different theories, where the participants are expected to be active and give a presentation at least two topics for discussion on each seminar.

The course is concluded with a final seminar, where each participant shall present an outline for a research study – within field of land development – that applies one or more theories of justice discussed during the course.

Course literature

Announced when the course starts.

Examination

- INL1 - Assignment, 5.0 credits, grading scale: P, F
- SEM1 - Seminar, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Active participation in lectures and seminars.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.