



FAH3462 Topics in Transport Science, Part 2 4.0 credits

Transportvetenskapliga frågeställningar, del 2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FAH3462 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Enrollment in doctoral program in transport science or similar subjects with completed initial literature review or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Doctoral students get exposed to, become visible in, and familiarize themselves with the international research landscape in transport science.

Course contents

The student selects together with her/his supervisor activities leading to a fulfillment of the course objectives. Recommendations are:

- participation in international summer schools
- visits to international research groups outside of KTH
- refereeing activities for international journals and/or conferences
- participation in the organization of international scientific events
- international conference participation for which no credit is given in FAH3460 or any other course

Alternative activities are possible and should be agreed upon with the examiner.

Course literature

Course literature is decided before each course offering.

Examination

- PRA1 - Practical training, 4.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Participation in instances of the international activities indicated above. The student's supervisor judges when a participation level equivalent to 4 ECTS has been reached and submits a recommendation to the examiner, indicating at least the type and extent of each activity.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.