



# DD1320 Applied Computer Science 6.0 credits

## Tillämpad datalogi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for DD1320 valid from Autumn 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Information Technology, Technology

## Specific prerequisites

For single course students: completed upper secondary education including documented proficiency in Swedish corresponding to Swedish B, English corresponding to English A. Furthermore: 7,5 hp in mathematics and 6 hp in computer science or programming techniques.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

In this course you will broaden your knowledge about algorithms, data structures and programming. The programming language Python is used in the course.

After the course you will have learned to

- systematically test programs to discover errors,
- use abstraction as a tool to simplify programming,
- choose a suitable algorithm for a given problem,
- compare algorithms with respect to time and memory usage,
- describe different algorithms for searching and sorting and their properties,
- devise and implement recursive algorithms,
- write a small BNF syntax for a formal language and write a program to check if an expression conforms to the syntax,
- model real problems as search problems and implement algorithms for breadth first, depth first and best first search,
- describe basic compression algorithms and know in which types of compression they are used,
- construct an automaton for text search and describe how it works,
- implement and use stacks and queues,
- implement insertion, traversal and search operations in binary search trees and general trees, and use these,
- implement and use hash tables and hash functions,
- use priority queues,
- identify problems where the above mentioned data structures are of use and construct simple algorithms with these,

so that you will:

- become proficient in solving problems with programming,
- be able to use computer science methods in projects in different applications and
- acquire sufficient grounding to be able to enroll in follow-up courses in computer science.

## Course contents

Algorithms and data structures: A systematic study of the concepts abstract data types, stacks, queues, lists, trees, searching, sorting, and recursion using the knowledge the students have from the course Programming Technique. Hashing. Priority queues. Search trees. Problem trees. Text search. Simple syntax analysis. Algorithm analysis.

Programming: Program quality. Modularization. Testing. Documentation. Exceptions. System calls. Library functions.

## Course literature

To be announced at least 4 weeks before the course starts at the web page for the course. Last time “Problem Solving with Algorithms and Data Structures Using Python” by Bradley N. Miller & David L. Ranum was used.

## Examination

- LAB1 - Laboratory Task, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

In this course all the regulations of the code of honor at the School of Computer science and Communication apply, see: [http://www.kth.se/csc/student/heder-skodex/1.17237?l=en\\_UK](http://www.kth.se/csc/student/heder-skodex/1.17237?l=en_UK).

## Other requirements for final grade

A written examination (TEN1; 3 university credits).  
Programming assignments (LAB1; 3 university credits).

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.