

# DA1600 Writing in the Engineering Profession 4.5 credits

#### Ingenjörsmässigt skrivande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for DA1600 vaild from autumn 2021

## **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

First cycle

## Main field of study

**Technology** 

#### Specific prerequisites

#### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

After completion of the course, the student should be able to:

- distinguish between various text types relevant to the computer engineer, and, on the basis of these, account for how different modes of expression influence the audience's understanding of the contents
- use the writing process as well as some common tools for reference management and text production to develop his/her own writing and adapt it to situation and text type
- apply a basic understanding of writing in the engineering profession in the production of different scientific texts, popular science texts, and other types of text relevant to the computer engineer
- critically review texts written by other students

in order to

- gain an understanding of his/her own writing process and ability to develop his/her writing
- be well prepared for written assignments in future courses and in future professional life.

#### **Course contents**

- Different text types and their distinctive features
- Discussion about, and production of, different texts in relation to the current situation and target group
- The writing process, its stages and approaches

#### **Examination**

- INL1 Assigment, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVNA Exercises, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

All examination parts passed.

Attendance in 80% the of the seminars

#### Ethical approach

• All members of a group are responsible for the group's work.

• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.