



CM208V Magnetic Resonance Imaging basic principles 3.0 credits

Magnetresonans grundprinciper

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for CM208V valid from Autumn 2022

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Medical Engineering

Specific prerequisites

Bachelor's degree in Biomedical Engineering, Engineering Physics, Electrical Engineering, Computer Science or equivalent. Basic programming in MATLAB. Basic knowledge of anatomy.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After successful completion of the course the students should be able to

- describe the mechanisms of nuclear magnetic resonance (NMR) and the process to create MR images in the scanner.
- describe basic magnetic resonance imaging (MRI) pulse sequences to achieve an optimal contrast between tissues while also considering image quality, acquisition time, and safety constraints.

In order to:

- understand the factors and parameters that affect contrast, image quality, and acquisition time in MRI.
- have a broad knowledge base that can ease understanding literature in the field.

Course contents

På engelska

The course is divided into two modules:

- Physics of nuclear magnetic resonance
- Basic image acquisition sequences

Examination

- TEN1 - Written exam, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.