

# AL260U Life Cycle Assessment 7.5 credits

Livscykelanalys

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

The course syllabus is valid from Autumn 2023 according to the Head of school decision: A-2023-1339, 3.5. Decision date: 2023-05-09

# Grading scale

A, B, C, D, E, FX, F

## **Education cycle**

Second cycle

#### Main field of study

**Environmental Engineering** 

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The general aim of the course is to develop the student's ability to assess environmental impact of complex systems in technology and urban planning based on a life-cycle perspective by giving theoretical and practical skills in Life Cycle Assessment (LCA). After passing the course, the students should be able to:

- 1. Give an account of the aim applications of the LCA method.
- 2. Explain the analytical phases and central concepts of the LCA method.
- 3. Apply the analytical phases and central concepts of the LCA method on complex systems in technology and urban planning.
- 4. Identify uncertainties in LCA method and data and evaluate how these influence the results.
- 5. Report in writing the completed LCA study according to ISO's standard for LCA.
- 6. Use LCA software.
- 7. Give an account of the results orally of the completed LCA the study.
- 8. Work in a collaborative project setting
- 9. Report in writing and give an account of a critical review orally of an LCA report.

#### **Course contents**

The course covers:

- LCA methodology
- LCA tools and databases
- Specialisation of life cycle impact in a specific field that the students choose independently
- Lecture from industry with examples of use of LCA for decision making

#### Examination

- PRO1 Projekt work, 5.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 Home exam, 2.5 credits, grading scale: A, B, C, D, E, FX, F

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.