



# AK2036 Theory and Methodology of Science with Applications (Natural and Technological Science) 7.5 credits

Vetenskapsteori och vetenskaplig metodik med tillämpningar  
(naturvetenskap)

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AK2036 valid from Spring 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

## Specific prerequisites

Completed and documented upper secondary education including documented proficiency in English **and** at least 120 ECTS credits university studies

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course provides an introduction to the theory and methodology of science and is intended for the Master student or beginning PhD student. One aim is to supply the basic concepts needed for placing the techniques and knowledge acquired in the student's other courses in the wider context of the natural sciences. Another aim is to provide the basic intellectual tools that allow for a reasoned and critical assessment of results and methods from the wide variety of disciplines that the student is likely to encounter during his or her continued career in research and/or in professional life.

## Course contents

- Scientific knowledge
- Hypothesis testing
- Causes and correlations
- Observations and measurements
- Experiments
- Models
- Law and explanations
- Science for societal decision-making
- The development of science
- Research ethics

## Disposition

Lectures and seminars.

## Examination

- PRO1 - Project, 3.0 credits, grading scale: P, F
- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- TENA - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.