



# AK2025 Risk Communication, Theory and Practice 7.5 credits

Risikommunikation, teori och praktik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AK2025 valid from Spring 2010

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

## Specific prerequisites

Participating students are supposed to have completed at least two years of university studies (120 credits).

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall aim of this course is to provide the students with an orientation and understanding of current theories and their application in the field of risk communication.

## Course contents

After completing this course, students will have mastered different theories of and perspectives on risk communication. Students will be able to evaluate risk communication with respect to efficiency, relevance and context.

## Disposition

Lectures, seminars, and individual work on assignments.

## Course literature

- Gutteling J & Weigman, O (1996) **Exploring risk communication**
- Leiss, W & Powell, D (2004) **Mad cows and mothers' milk: The perils of poor risk communication**

## Equipment

None.

## Examination

- PRO1 - Case Presentation, Written and Oral, 5.0 credits, grading scale: A, B, C, D, E, FX, F
- SEM1 - Seminars, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

- Participation in seminars.
- Presentation of oral and written assignment.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.