



AI2157 Project in Entrepreneurial Finance 3.0 credits

Projektarbete med inriktning mot finansiering av entreprenörskap

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course syllabus is valid from Spring 2025 according to the decision of the Faculty Board at the School of Architecture and the Built Environment (ABE): A-2024-0253. Decision date: 2024-06-13

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Built Environment

Specific prerequisites

Admitted to the Master's programme Transport, mobility and innovation, (TTMIM) 120 hp.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the student should be able to:

- Define and explain the basic concepts and terms used for analysis of entrepreneurship and entrepreneurial finance.
- Discuss theories and models for entrepreneurship and entrepreneurial finance and apply them on a start-up process.
- Document and present their work orally and written with requirements of structure, formalities and language.

Course contents

The main contents of the course can be described as follows:

- Diagnostic work. Write a report that should be reported orally as well as a public discussion and examination of other authors' works. The work is made either individually or in groups of two. During the project work, a continuous supervision takes place.

Examination

- INL1 - Home assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.