



# AI1114 Industrial Development and Entrepreneurship 15.0 credits

## Industriell utveckling med entreprenörskap

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AI1114 valid from Autumn 2008

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Industrial Management, Technology

## Specific prerequisites

Apart from completed upper secondary education incl documented proficiency in Swedish and English, no less than 60 credits from KTH or any other university.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

To give an understanding of factors which contribute to industrial and economic development and entrepreneurships.

- Demographic
- Geographic
- Cultural
- Education
- Infrastructure
- Economic and political
- The international and local environment

## Course contents

Seminars that has to be arranged by the students as part of the preparation for a research journey. The participants select country of studies. Final seminar with the presentations of individual and collective results of their search and study visits in the selected country.

## Disposition

Examples from earlier projects can be found at:

[www.exchangejapan.se](http://www.exchangejapan.se) samt [www.vikings2iran.com](http://www.vikings2iran.com)

Lectures/seminars min 4 h

Exercises

Study visit minimum 2 weeks

Final seminar

## Course literature

Course litterature To be selected in cooperation with the teacher

## Examination

- LAB1 - Laboratory Work, 6.0 credits, grading scale: A, B, C, D, E, FX, F

- PRO1 - Project, 9.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Written documentation on planning of the course, including excursion, seminars and reports on study visits and analysis of obtained information.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.