



AI106V Real Estate Agency in Legislation 7.5 credits

Fastighetsförmedling i juridiken

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 13 August 2021, the Dean of the ABE school has decided establish this official course syllabus to apply from spring term 2022, registration number:

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

The 15 higher education credits of legal survey course and 120 higher education credits.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- Give an account of selected parts of the legal framework that surrounds real estate agency
- Apply and analyse selected parts of the legal framework that surrounds real estate agency

Course contents

Main contents:

-Civil law. Public law. Legal sources. Legal entities. Judicial action ability. Entry requirements and authority. Intake. Standards of control Commission agreements. Competition. Sole right. Information requirements. Consumer law. Consumer protection. Contract writing. Contract design. Agreements of deposit. Prospectus. Leasehold estate. House of non-freehold estate. Lease. Duty of disclosure. Jointly owned facilities. Easement. Property register. Real and personal property.. Real estate. Co-operative apartments Marketing legislation. Good marketing practice Liabilities of damages. Commission. Vicarious liability. Liability insurance. Personal liability. Discrimination act. Money laundering. Supervisory authority. Real estate agency associations.

Examination

- SEM1 - Seminars, 3.0 credits, grading scale: P, F
- TEN1 - Written exam, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner determines, based on recommendation from the KTH office of support to students with disabilities, possible adapted examination for students with documented, permanent disabilities.

The examiner may permit other examination formats at the re-examination of individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.