



AH2303 Transport and Sustainable Development 7.5 credits

Transporter och hållbar utveckling

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AH2303 valid from Spring 2025

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Built Environment

Specific prerequisites

For admitted students to the Master of Science in Civil Engineering and Urban Management (CSAMH) or the Master of Science in Transport and Geoinformation Technology (TTGTM), there are no additional requirements.

For other students:

- A completed bachelor's degree in civil engineering, urban planning, geomatics, geography, engineering physics, computer science, statistics, economics, and/or mathematics, including at least 3 university credits (hp) in Probability & Statistics; and
- English language proficiency equivalent to (the Swedish upper secondary school) English course B/6.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course you should be able to:

- account for sustainability concepts and indicators, discuss visions of sustainable transport and compare with properties of present transport systems.
- describe alternative energy futures and their relations to climate change and explain the role of transport systems in different scenarios.
- discuss the potential for technological development in transport and infrastructure systems in relation to different energy scenarios.
- apply how scenarios and backcasting can be used to analyse sustainable transport systems.
- describe scenarios and forecasting for analysis of sustainable transport options.
- analyse relationships between urban development and mobility patterns and their implications for sustainability.
- identify environmental impacts of transport by means of environmental impact assessment (EIA) and account for the strategic environmental assessment (SEA) approach.
- select, synthesise and evaluate policies and strategies to achieve sustainable transport goals with EIA, SEA, backcasting, etc.

Course contents

- Sustainability concepts and indicators. Visions of sustainable transport systems and assessment of the present situation.
- Energy futures and climate change – the role of the transport system.
- The potential for technological development in transport and infrastructure systems in relation to various energy futures.
- Scenarios and backcasting as tools for analysing sustainable transport.
- Scenarios and forecasting as tools for analysing sustainable transport.
- Sustainable urban development and mobility.
- Environmental impacts of transport and methods of assessment (e.g. environmental impact assessment – EIA).

- Strategic assessment of sustainability in the transport sector (e.g. strategic environmental assessment – SEA).
- Strategies and policies for approaching sustainable transport

The content of the course is presented in lectures on methodology and applications. Further training on concrete examples is provided in tutorials in the form of case studies, exercises or study visits. In a project assignment, the student will analyse the sustainability impacts of a plan, a policy or a project in a transport context. The resulting analysis should be summarised in a report to be presented and discussed in a seminar.

Examination

- INLA - Assignment, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- PROA - Project, 3.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.