



AG2109 Planning Theory, Advanced Course 7,5 hp

Planning Theory, Advanced Course

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Fastställande

Kursplan för AG2109 gäller från och med HT07

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Avancerad nivå

Huvudområden

Särskild behörighet

3 years of university studies within the field of Planning, Architecture, Engineering or Social Science.

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

After completing the course, the student shall:

- be familiar with the main lines in contemporary planning theory;
- be able to identify and analyse democratic aspects of relevance in the urban planning-process;
- be able to identify and analyse how power can be exercised in urban planning-processes;
- have developed a capacity to reflect upon planning as a struggle between conflicting actors, interests and arguments;
- have developed a capacity to reflect upon the role and responsibility of the planner as a coordinator of various interests and values;
- be capable to analyse sustainable development as a particularly challenging issue in urban planning.

Kursinnehåll

In this course urban planning- and decision-making is understood as a complex process, involving a number of conflicting actors and interests. Readings in contemporary planning theory constitute an important point of departure for discussing, analysing and critically reflecting upon planning as a struggle between conflicting actors, interests and arguments. Special emphasis is put on the concepts of democracy and power. Theoretical knowledge about these concepts is used as point of departure for illuminating delicate aims and aspects of the planning process. The course also directs its focus towards the role of the planner as a coordinator of various interests and on sustainable development as a challenging task in this context.

Kursupplägg

Throughout the course, theoretical lectures and readings are complemented with practical examples. There are a number of seminars through which the core-issues of the course are further discussed, analysed and critically reflected upon, and a gaming-session illustrating the multitude of roles in a planning process. The project work is one assignment where the students will deepen their knowledge by applying theoretical perspectives upon a concrete empirical example from urban planning.

Kurslitteratur

John Forester (1999), The deliberative practitioner.
Selected articles.

Examination

- TEN1 - Examination, 3,0 hp, betygsskala: A, B, C, D, E, FX, F
- ÖVN1 - Seminars, 1,5 hp, betygsskala: A, B, C, D, E, FX, F

- ÖVN2 - Project Work, 3,0 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

Övriga krav för slutbetyg

Seminars, 3 cr

Project work, 4,5 cr

75% attendance on lectures

Etiskt förhållningssätt

- Vid grupp arbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.