



AD2NA1 Presence Architecture

7.5 credits

Närvaroarkitektur

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AD2NA1 valid from Spring 2010

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is to give the students basic knowledge of the design process. On completing the course, the student shall be able to formulate questions and examine different methods and tools in order to solve problems around design processes.

Course contents

The concept of exformation is used in the course as a design issue. The process of design is a process of information, of form giving. Exformation is everything deliberately discarded by the “designer” in the form giving process. The course is thus focused on the “discarded information”. Students explore this concept and develop a project with it.

Disposition

The course is carried out as a project, and it also contains lectures, seminars and exercises.

Course literature

To be announced at the introduction to the course.

Examination

- PRO1 - Project part 1, 4.5 credits, grading scale: P, F
- PRO2 - Project part 2, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

To obtain the grade passed, active participation on 80% of the lectures and exercises and accepted assignments are required.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

