



# AD2863 Sustainable Urban Planning and Design Studio 2.1- Urban Ecologies 22.5 credits

Hållbar stadsplanering och stadsbyggnad studio 2.1- Urbana Ekologier

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AD2863 valid from Autumn 2016

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Specific prerequisites

Bachelor degree in Architecture, Landscape Architecture, Urban Design, or Physical Planning and the acceptance to the program through a portfolio. In admittance, priority will be given to students who participated in Studio 1.1 and Studio 1.2.

For external students:

- A completed Bachelor Degree in Architecture, Landscape Architecture, Urban Design, or Physical Planning.
- Documented proficiency in English B or equivalent.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

## Course contents

## Examination

- PRO1 - Project, 8.5 credits, grading scale: A, B, C, D, E, FX, F
- PRO2 - Project, 8.5 credits, grading scale: A, B, C, D, E, FX, F
- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- ÖVN1 - Orientation Project, 3.0 credits, grading scale: P, F
- ÖVN2 - Group Exercise, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.