



AD201V History of Swedish Architectural Conservation 7.5 credits

Svensk restaureringshistoria

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD201V valid from Spring 2012

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

- 60 hp university studies within architecture, architectural conservation or humanities
- Documented proficiency in Swedish B and English A or equivalent

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is to convey basic knowledge of the history and theory of architectural restoration in Sweden during the 19th and 20th centuries.

Course contents

The theory and history of Swedish architectural restoration is conveyed through a series of lectures. The course literature is discussed and examined at seminars. An individual assignment, which deals with course literature and an optional case study, is included in the course.

Disposition

The teaching of the course is concentrated to whole days at KTH. These days consist of lectures and obligatory seminars. The individual assignment is presented at the end of the course.

Course literature

Literature is announced at course start.

Examination

- MOM1 - Moment 1, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

- MOM1 - 7,5 hp, grade scale: P, F

To obtain final grade, the moment has to be passed, and 75% attendance at all teaching sessions is required.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.