AD1KU1 Supplementary Course for Architects I 7.5 credits

Ämneskomplettering för arkitekter I

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD1KU1 valid from Spring 2018

Grading scale

P, F

Education cycle

First cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The purpose of the course is to provide students with the opportunity to supplement previous education and experience with for an architect specific skills and those skills necessary to enable them to practice in the profession the foreign education has prepared them for

After completion of the course, students should be able to:

- describe and critically analyze significant differences between generally prevailing working conditions in Sweden and the working conditions that their own education prepared the student for

- identify challenges in terms of knowledge, skills and / or approaches that may hinder students from gaining work in their own profession in Sweden, as well as describing effective, creative and constructive ways to address these challenges

- present a personal portfolio structured according to the model often used in Sweden

- adequately account for the new knowledge, skills and / or approaches that the student has acquired within the course

Course contents

The content of the course is designed together with the course teacher to best meet the needs of completion of the individual student. Individual assignments as well as group assignment are included.

Course literature

Kurslitteratur meddelas inför kursstart .

Rekommenderad referenslitteratur och e-resurser anges i kurs-PM eller påliknande sätt.

Examination

- LEXA - Continuous Assessment, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

LEXA- Continuous examination, 7.5, grading scale: P, F

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.