



A31H1A History and Theory of Architecture 3:1 World Architecture 6.0 credits

Arkitekturens historia och teori 3:1 Världsarkitektur

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for A31H1A valid from Autumn 2021

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture, Technology

Specific prerequisites

The student must be fully approved in the second academic years, courses and projects.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Course contents

This course is an expansion and deepening of the content presented in prior years. It focuses on architecture, urban planning, and vernacular building traditions outside of Europe. Historically, the course spans from the dawn of history to today's globalization. We work through the broad historical and geographic scope of the material with thematic perspectives that also include modern reception and historiography. The importance of the global field as a critical element both in the modern development of architecture and in the writing of history forms an underlying theme. The course delves primarily into a number of Asian, African, and early American architectural cultures, and ties into theories of global history and post-colonial studies.

Examination

- MOM1 - Moment 1, 6.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

The learning outcomes are examined through the records of the design process, and through the outcomes of the course specified assignments. To achieve the approved level (pass) students must have approved tasks, including 80% attendance at lectures, seminars, tutorials and reviews.

A reflection on the individual learning process must be handed in.

Special regulations for completion apply. The rules for completion can be found on the programme web.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.