

# MF2011 Systems engineering (9cr)

## Course-PM

Spring 2013

Version 2012-12-18

**KTH Social:** www.kth.se/social/course/MF2011/

Course e-mail: mf2011@md.kth.se Bilda activity: MF2011 Spring 2013



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#### Background

Systems engineering requires a holistic view and multidisciplinary cooperation and a systematic approach.

Desired effects, such as long life, small energy losses and good cooling, and undesired effects, such as high cost, high weight, large deformations, vibrations and noise are two types of technical effects that are intimately related to most mechanical and electromechanical systems. An optimal technical design can be defined as the design that in the best possible way maximizes the most important desired effects and/or minimizes the most dominant undesired effects. For a design to be optimal from customer, as well as society and enterprise perspectives it must also possess many other important properties despite from purely technical properties. Development and design of advanced technical systems prerequisites a good treatment of technical complexity and uncertainty and efficient cooperation between individuals and groups of individuals with different types of competence. Collaborative tools are tools designed to help people involved in a common task achieve goals. Collaborative computer based tools, such as integrated CAD and CAE software, is the basis for computer supported collaborative engineering work.

#### Aim

The main goal is that the students shall develop their capabilities to treat systems engineering from a holistic and lifecycle perspective (interaction with the environment, existing and future customer needs and demands, the technological development, etc.). Further more, the course aims at that the students shall acquire a thorough knowledge of available methods and frameworks for product modeling (CAD), product data management (PDM), and geometry-based simulations (CAE), as well as industrially relevant strategies and methods for integrated management of all product information during the products entire lifecycle, i.e. product lifecycle management (PLM).

A student that has completed the course shall:

- be able to integrate and apply component knowledge to systems engineering;
- be able to describe common models for planning and executing systems engineering;
- have planned and performed a distributed collaborative technical design project with the support from a master CAD-model and related simulation models;
- have applied systematic function analysis and synthesis;
- have performed a DSM-based analysis of the architecture of a complex product;
- be able to describe the most industrially relevant product model standards and neutral formats that enable collaborative engineering, and be able to discuss their pros and cons;
- have performed a simulation with a condensed FE model;
- have performed a qualitative risk analysis with the aid of Fault-Tree Analysis (FTA);

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• be able to elaborate on the business motives for using PDM-, PLM-, CAD- and CAE-in technical development and engineering;

#### Course components

• Lectures (14 x 2 hours) (75% attendance required):

Lectures on systems engineering topics

• Exercises (4 x 2 hours):

Practical exercises on topics introduced at a preceeding lecture.

Each exercise is performed in group, and the results must be documented, uploaded to Bilda, and approved.

• Systems engineering literature seminars (4 x 2 hours) (Compulsory attendance):

Each student is appointed one/several reports/articles from the supplied course material on the seminar topic and prepares a 10-15 minute oral presentation of the studied material. The presentation must be uploaded to Bilda, no later than the day before the presentation.

• Project meetings (7x2 hours) (Compulsory attendance):

Basically project decision gate workshops.

• Project work (non-scheduled) (Individual and group responsibility to plan and attend):

See the project task document for the generic individual and group deliverables.

Specific deliverables are defined at the project meetings.

• Project presentation (2 hours) seminar (Compulsory attendance):

Each project group writes a report and makes a 15 minute oral (Powerpoint-) presentation of their subproject.

#### Final grading

Final grading (A-F) is based on the following three level scheme:

- Level 1 (Grading E or D) Participation at the lectures, passed exercises and active participation at the seminars and in the project work.
- Level 2 (Grading C or B) passed level 1 + individual (good quality) contributions to project group deliverables.

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• Level 3 (Grading A or B) – passed level 2 + a well performed oral examination or deepened project deliverable.

#### **Prerequisites**

The course is at an advanced level, and prerequisites is a Bachelor in Mechanical Engineering or similar, or similare.

#### Course literature

1 - Course material on Bilda.

2 - Michael F. Ashby, "Materials Selection in Mechanical Design", Elsevier Butterworth-Heinemann, 2005.

3 - Anton van Beek, "Advanced engineering design. Lifetime performance and reliability", TU Delft, 2006.

#### Course coordinator

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### Scheme, Spring 2013

	Period 3 (w 2-10)	Time	Location	Lecture (L)/ Excercise (E)/ Seminar (S)/ Project (P) <b>Pending</b> means "no scheduled activity"
V03	Monday 14 jan	13-15	M22	L1: Introduction to systems engineering
	Wednesday. 16 jan	10-12	M22	L2: Systems development models
	Friday 18 Jan	23:59		Choice of literature for S1 uploaded to Bilda
V4	Monday 21 jan	13-15	M22	P0: Project start and Gate 0 meeting
	Wednesday 23 jan	10-12	M22	L3: Collaborative design
	Thursday 24 jan	10-12	Kloker	E1: Collaborative engineering
V5	Monday 28 jan	13-15	M22	Pending
	Wednesday 30 jan	10-12	M22	L4: Systematic function design
	Friday 1 feb	23:59		Choice of literature for S2 uploaded to Bilda
V6	Monday 4 feb	13-15	M22	Pending
	Wednesday 6 feb	10-12	M22	L5: Systems architecture
	Thursday 7 feb	10-12	Kloker	E2: Module clustering
V7	Monday 11 feb	15-17	M22	L6: Function analysis
	Wednesday 13 feb	10-12	M35	S1: Systems engineering literature seminar
V8	Monday 18 feb	13-15	M22	P1/P2: Individual delivery of system requirements list
				and systems architecture definition
	Wednesday 20 feb	10-12	M23	S2: Modularization litterature seminar
V9	Monday 25 feb	13-15	M22	P3: Project Gate 3 meeting (system architecture
	Wednesday 27 feb	10-12	M22	definition)
	Friday 29 feb	23:59		Choice of literature for S3 uploaded to Bilda
V10	Monday 4 mar	13-15	M22	Pending
	Wednesday 6 mar	10-12	M37	L7: System reliability
				L8: Reliability/safety, FTA & FMEA
	Thursday 7 mar	10-12	Kloker	S3: Reliability literature seminar
	Period 4 (w 12-22)	Time	Location	Lecture (L)/ excercise (E)/ seminar (S)
W12	Tuesday 19 mar	13-15	M22	Pending
	Wednesday 20 mar	10-12	M22	<b>L9:</b> Design aspects of reliability
	Friday 22 mar	10-12	M37	<b>P4:</b> Project Gate 4 meeting (subsystem definition &
				integration)
W13	•	13-15	M22	L10: Dynamics-related phenomena and mechanisms
	Wednesday 27 mar	0-10	M22	L11: Static and dynamic condensation
	Wednesday 27 mar	10-12	Kloker	E3: System dynamics with component mode synthesis
W14				
W15	v 1	13-15	M22	L12: System verification and validation
	Wednesday 10 april	10-12	M22	L13: Collaborative design enabled by PDM/PLM
	Emidor: 10 ammil	10-12	M37	Pending
	Friday 12 april			Choice of literature for S4 uploaded to Bilda
	Friday 12 april	23:59		r
W16	Friday 12 april  Tuesday 16 april	13-15	M22	<b>P5:</b> Project Gate 5 meeting (system integration)
W16	Friday 12 april		M22 M22 Kloker	

W17	Tuesday 23 april	13-15	M22	L14: Submodeling
	Wednesday 24 april	10-12	M22	E4: Submodeling
	Friday 26 april	10-12	M22	Pending
W18	Tuesday30 april	13-15	M22	<b>P6:</b> Project Gate 6 meeting (system verification)
	Friday 3 may	8-10	M22	S4: PLM literature seminar
	Friday 3 may	10-12	Kloker	Pending
W19	Tuesday 7 may	13-15	M22	Pending
	Wednesday 8 may	10-12	M22	<b>P7:</b> Project Gate 7 meeting (system validation)
W20	Tuesday 14 may	13-15	M22	S5/P8: Project presentation seminar
	Wednesday 15 may	10-12	Kloker	Pending
W22	Wednesday 29 may	12:00	Bilda	Final Project report & model delivery