

Cover and grading guide for homework ____ in EL2620 Nonlinear Control

Must be attached as a cover before any homework is handed in to STEX. Use a paper clip (do not punch), will be removed and reattached.

Fill in both name, personal number and email. Use blue ink.

Author 1:

Author 2:

Reviewer 1:

Reviewer 2:

Grading of report:	Reviewers fill this			Teaching assistant fill this		
				Pass		Fail
Answer the question or check the appropriate box and give the source when appropriate						
Length of report (excluding this cover, figures and tables)	Nr. of pages: -----				2-4	>4, <2
		yes	no		<input type="checkbox"/>	<input type="checkbox"/>
Report written in Latex		<input type="checkbox"/>	<input type="checkbox"/>		yes	no
		yes	no		<input type="checkbox"/>	<input type="checkbox"/>
Title and author names given		<input type="checkbox"/>	<input type="checkbox"/>		yes	no
		yes	no		<input type="checkbox"/>	<input type="checkbox"/>
Problem divided into well specified subproblems	<input type="checkbox"/>	accept.	no	yes	accept.	no
		yes	no		yes	no
Problem understandable without checking other sources	<input type="checkbox"/>		source:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		yes	no		yes	no
Solutions exist (list missing solutions in the review statement)	<input type="checkbox"/>	75-50%	<50%	yes	>75%	<75%
		>75%	<50%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solutions are correct (clearly mark all errors using blue ink)	<input type="checkbox"/>	75-50%	<50%	yes	>75%	<75%
		>75%	<50%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solutions are detailed yet clear and concise	<input type="checkbox"/>	accept.	no	yes	accept.	no
		yes	no		yes	no
Solutions understandable without checking other sources	<input type="checkbox"/>		source:	<input type="checkbox"/>	yes	no
		yes	no		yes	no
Solutions can be reproduced based on report	<input type="checkbox"/>	easily	barely	no	yes	no
		yes	accept.	no	yes	no
All theorems/assumptions stated and fulfilled/verified	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	yes	accept.	no
		yes	accept.	no	yes	no
Structure/language is consistent and easy to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	yes	accept.	no
		yes	accept.	no	yes	no
Figures/tables are clear and easy to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	yes	accept.	no
		yes	accept.	no	yes	no
Every figure/table is referred to in the text and has a caption	<input type="checkbox"/>	most	no		yes	no
		yes	no		yes	no
Appendix, Matlab or other code included		no	yes		no	yes
		no	yes		no	yes
Text, theorems or solutions copy-pasted or plagiarism	<input type="checkbox"/>		source:	<input type="checkbox"/>	no	yes
		no	yes		no	yes

If any of the fail boxes is marked then you need to correct all errors and implement all improvements suggested by the reviewers or motivate why you have not implemented a suggestion. You should then print the whole report and mark all changes by a yellow markup pen and hand it in to STEX together with the old report and cover. Plagiarism will be reported to the KTH Disiplinary Board.

Grading of review:	Teaching assistant fill this		
	Pass		Fail
Checked the report (filled out all the fields above correctly)	<input type="checkbox"/>	yes <3 discr.	no
		yes	no
Written statement with suggested improvements (>200 words)	<input type="checkbox"/>	accept.	no
		yes	no

If any of the fail boxes is marked then the reviewers need to do a new written statement with suggested improvements of at least 400 words and email it to both the teaching assistant and the authors. The reviewers are responsible for obtaining the report from the authors.

Final grade P = pass, F = fail (teaching assistant fill this):	Report	Review	Signature:
Attempt 1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Attempt 2	<input type="checkbox"/>	<input type="checkbox"/>	_____