Final Demos before ForskarFredag - Lecture 9



AGI16 Calendar: link

- Tue 30 aug 13:00-15:00
- Fri 2 sep 8:00 12:00
- Tue 6 sep 13:00 15:00
- Fri 9 sep 8:00 10:00
- Tue 13 sep 13:00 15:00
- Fri 16 sep 10:00-12:00
- Tue 20 sep 13:00 15:00
- Tue 27 sep 13:00 17:00
- Fri 30 sep 8:00 16:00
- Tue 4 oct 13:00 15:00
- Tue 11 oct 13:00 15:00
- Tue 1 nov 13:00 15:00
- Fri 4 nov 9:00 Sun 6 Nov 16:00
- Tue 15 nov 13:00 15:00
- Fri 18 nov 8:00-12:00
- Tue 22 nov 13:00-15:00
- Tue 29 nov 13:00-15:00
- Tue 6 dec 13:00-15:00
- Tue 13 dec 13:00-15:00
- Fri 16 dec 15:00-19:00

Introduction Lecture 1: Lecture 2-3: Forming Groups and Brainstorming Groups formed, inspiration, and brainstorming Lecture 4: Lecture 5: Proposals Lecture 6: **Proposal Feedback** Hello World Demos Lecture 7: Preparing ForskarFredag 2016 Lecture 8: Demo and preparation towards ForskarFredag Lecture 9: ForskarFredag (we set up on Thursday evening) Reflecting on Forskar Fredag Lecture 10: Lecture 11: Preparing for Comic Con **Preparing for Comic Con** Lecture 12: (we set up on Thursday evening) Comic Con Forming groups for project 2 Lecture 13: Lecture 14-15: Proposals Project 2 Lecture 16: Hello World Demo Project 2 Lecture 17: Feedback on Demos Lecture 18: Preparing for Open House Lecture 19: Demo project 2 VIC AGI16 Open House

1. Announcements

3.

- 2. Grading ForskarFredag
 - Assigment 3 due Oct 11 (not 4)

4. Demos

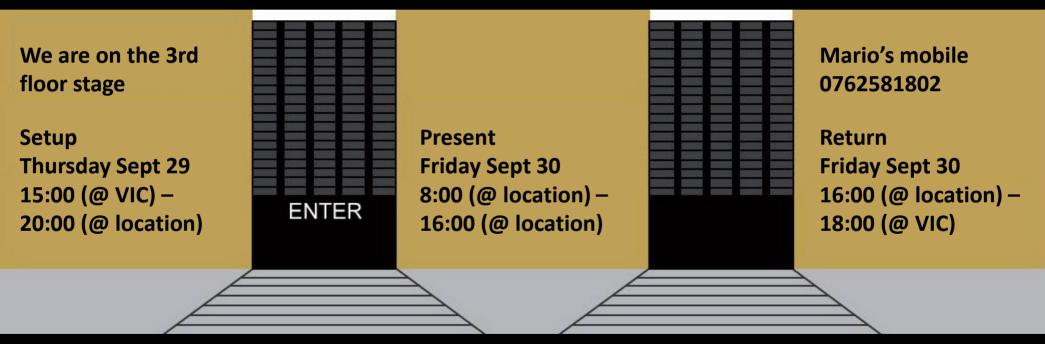
- 1. Hoverbroom
- 2. Pockemon Don't Go
- 3. TowPow
- 4. Chosen Ones
- 5. Zield
- 6. SounDark
- 7. CocAR
- 8. Have Mercy
- 9. URGOD
- 10. Pointy Stick

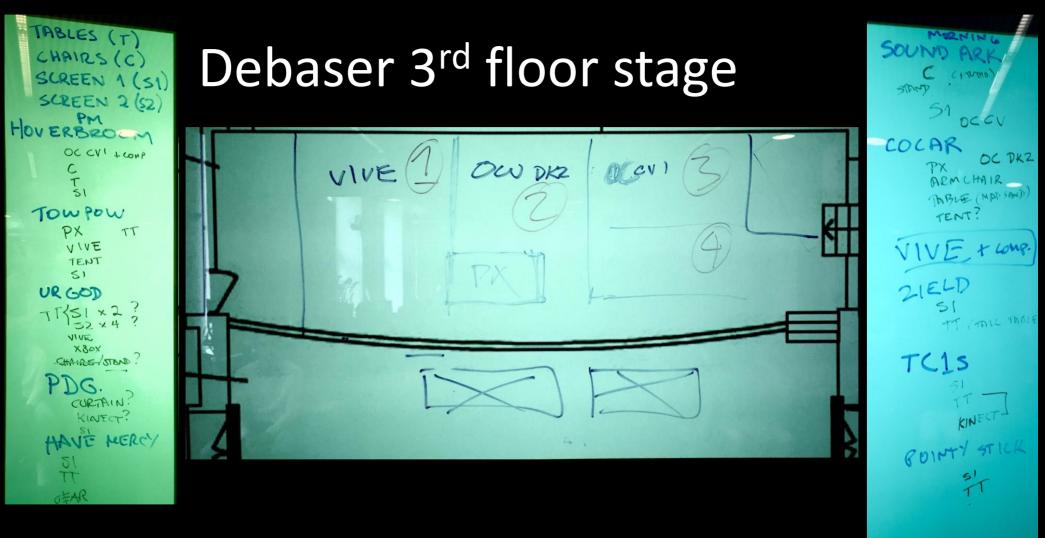
Agenda

Announcements

- Poster Printing <u>link</u>
- One sentence description <u>link</u>
- Packing 15:00 16:00
 - No coding during packing!
- Set up 16:30 20:00
- Invite friends & family link







Demo: Purpose

- Practice for ForskarFredag
- Demonstrate state of projects
- Interact with each other's projects
- Discuss
- Improve
- BUT...
 - Train to:
 - Present in 60 seconds to six-year-olds
 - Observe and gather formative evaluation quantitative and qualitative data in the field
 - Ellicit constructive criticism

Demo: Structure

- Interactive Demo 07:00
 - Hands-on
 - Non team members
 - Discussion going on
- Context Switch 01:00

Demo: Roles

- At least:
 - One presenter
 - Present script only
 - Answer questions
 - One observer
 - Take notes
 - DO NOT TALK
 - One inquirer
 - Ask clarifying questions
 - Do not ask leading questions

Demo: Presentation on Poster

- One slide <u>template</u>
- 2, 3 or 4 columns
 - Motivation and Goals
 - Methods
 - Results
- Few words many images
- Link to how to do & present posters

Demo: Questions

- Clarifying questions:
 - What do you mean by "so and so"?
 - I don't understand, could you explain it differently?
 - Could you talk about that further?
 - Tell more about that...
 - How does that make you feel?
 - "Following" questions

Demo: Questions

- Leading questions:
 - What do you think?
 - Is it working for you?
 - Do you like it?
 - What would you improve?
 - What would you change?
 - Why don't you like it?
 - Why do you like it?

Observers

- Pen and pad
- Take copious notes
- Count, count, count!
- Take photos
- Record (VERY SHORT) videos be selective
- Record (VERY SHORT) testimonials

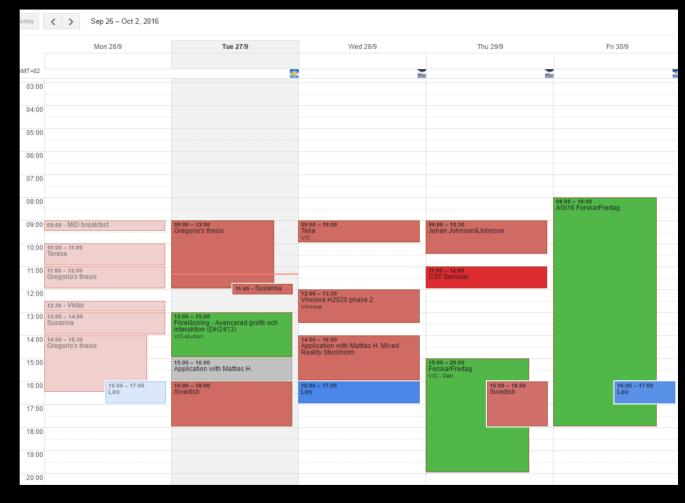
Demo: Audience

- Take notes
- Comment during demo
- Take notes of comments
- Transfer your notes to the facebook wall
- Help each other

Grading of ForskarFredag

- 10%
- Group
 - Time slot (- 1% per hour missed)
- Individual grading due Oct 4 at 12:00 link
- Individually, please, on a pdf document with in 300 words or fewer, with a link to one 30-second video, and with 3 photos, tell in your own words what you have individually learned in doing your projects and presenting them in front of the ForskarFredag audience. Also, briefly mention what changes you will consider based on the audience feedback while you work towards Comic Con. Submit your pdf here (Social). To help you structure your report, please focus on the AGI Intended Learning Outcomes:
- 1. Collaborate to build original and stable projects that combine methods in advanced computer graphics and advanced human-computer interaction;
- 2. Communicate the theory and practice of these methods at a technical and a practical level;
- 3. Provide informed constructive criticism to the development of the projects from other teams;
- 4. Demonstrate the projects at large public venues to open audiences.

Ind. Meeting if needed



Assignment 3

- Due Tuesday October 11 at 9 AM
- Everyone
- Share the papers with each other on a google doc spread sheet
- Invite me to the document
- Group the papers into themes
- Prioritize the papers per theme
 - Everyone Votes scores 3 (best) to 1.
- The top 12 papers is your reading list for the following 4 assigments
- I will suggest follow up readings per theme

Individual Grades

- I will create a google doc
- Alias to everyone
- Place individual results there

Questions?

