

Lesson 1.

Pugh states that it is reasonable to "accept" facts about \mathbb{N} , \mathbb{Z} & \mathbb{Q} . But I want to say something about \mathbb{N} , \mathbb{Z} & \mathbb{Q} before we start to discuss \mathbb{R} .

\mathbb{N} the natural numbers: 0, 1, 2, ...

What are the natural numbers? To answer this we would have to dig deep into the foundations of mathematics. Therefore we will not answer that question. But I feel that, at this level, I at least owe you to give an idea of how \mathbb{N} is constructed.

At the most basic level \mathbb{N} is about counting, going through the numbers in sequence. Let us therefore start with 0 and then consider the successor of 0, $S(0)$, the successor of $S(0)$ will be $S(S(0))$ etc.

We assume that

- A1) The number 0 exists (is a natural number)
- A2) If n is a natural number then $S(n)$ is one.
- A3) There is no natural number n s.t. $S(n) = 0$ [axiom of infinity]
- A4) If $S(n) = S(m)$ then $n = m$
- A5) If a property holds for 0 and if, for any natural number n , if it holds for n then it holds for $S(n)$ then it holds for all natural numbers.

We denote $0=0$, $1=S(0)$, $2=SS(0)$, $3=SSS(0)$, etc.

Some remarks.

- 2) By being very explicit with what we assume we can be very sure that no unwanted assumptions sneak into mathematics. This is the core of the mathematical method.
- 3) We may interpret $S(0)$ as 1 $S(S(0)) = \omega$ etc. $S(1111) = \underbrace{11111}_{\text{one more 1's}}$. (clearly $A1, A2, A3, A4$ holds. A5 is just the principle of induction.

A3 states in essence that there are infinitely many natural numbers

The natural numbers are not interesting without us being able to do something with them.

Let us define +, \times and exponentiation s.t.

$$A1 \quad x+0=x$$

$$A2 \quad x+Sy = S(x+y)$$

$$M1 \quad x \cdot 0 = 0$$

$$M2 \quad x \cdot Sy = x \cdot y + x$$

$$E1 \quad x^0 = 1 = S(0)$$

$$E2 \quad x^{Sy} = x^y \cdot x$$

These are all we need to define +, \times and exp.

Say $x = SS(0)$ and $y = SSS(0)$ then

$$\begin{aligned} x+y &= SS(0)+S(SS(0)) = \{A2\} = S(SS(0)+S(0)) = \{A2\} = \\ &= SS(SS(0)+S(0)) = \{A2\} = SSS(SS(0)+0) = \{A1\} = \\ &= SSS(SS(0)) = SSSSS(0). \end{aligned}$$

With these definitions we can prove usual
rules of calculation

Then: i) $x+y = y+x$

ii) $x(y+z) = xy + xz$
etc.

proof: [of i)]

Step 1: $0+x = x$

Let $S = \{ \text{all } x \text{ such that } 0+x=x \}$

then $0 \in S$ since $0+0=0$ by A1

if $x \in S$ then $Sx \in S$ since

$$0+Sx = \{A2\} = S(0+x) = \{x \in S\} = S(x).$$

Step 2 $x+Sy = Sx+sy$

We prove this by induction on y

Doris) $x+S(0) = \{A2\} = S(x+0) = \{A1\} = S(x)$

Induction: Assume that $x+Sy = Sy+x$ then

$$x+SSy = \{A2\} = S(x+Sy) = S(Sx+sy) = \{A2\} = Sx+Sy$$

Step 3 $x+y = y+x$

Again by induction on y

Doris ($y=0$ case) $x+0 = \{A1\} = x = \{ \text{step 1} \} = 0+x$

Induction: Assume $x+y = y+x$ then

$$x+Sy = \{A2\} = S(x+y) = S(y+x) = \{A2\} = y+sx = \{ \text{step 2} \} = Sy+x$$

In this way we can construct, and prove, everything for W that we are familiar with.

Then we write if there exist $z \in \mathbb{N}$ s.t $z \neq 0$ and $x = y + z$.

The integers \mathbb{Z}

To construct the integers \mathbb{Z} we consider pairs (n, m) .

(n, m) , $n, m \in \mathbb{N}$ and $n \neq 0$ and $m \neq 0$

we may define

of course we write $(0, n) = -n$ and $(n, 0) = n$.

There are many things to prove but with
~~the~~ this definition we may construct \mathbb{Z} .

The valence numbers Q

We define $\mathbb{Q} = \text{all pairs } (q, m) \quad q \in \mathbb{Z}, m \in \mathbb{N}, m \neq 0$

Then we can define

$$(x,y) + (u,v) = (xu + yv, yu) \quad \text{e.t.c.}$$

$(u, m) > (x, y)$ if $uy > xm$ etc.

The construction of \mathbb{R} . (This course)

What is the difference between \mathbb{R} and \mathbb{Q} ?

We need one more axiom

Completeness Axiom. (Least upper bound property)

~~If~~ If S is a nonempty subset of \mathbb{R} s.t.

a) S is bounded from above:

$\exists M \in \mathbb{R}$ s.t. $s \leq M$ for all $s \in S$

b) $S \neq \emptyset$

M is an upper bound.

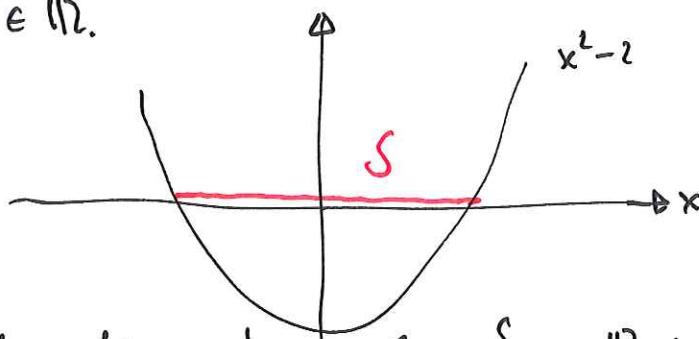
Then S has a least upper bound $m = \text{l.u.b}(S)$

i) m is an upper bound: $s \leq m$ for all $s \in S$

ii) if M is an upper bound then $m \leq M$

Why is this important.

Example: (roots of equations) Does $x^2 - 2 = 0$ have a solution? Clearly $\pm\sqrt{2}$ solves the equation but $\pm\sqrt{2} \notin \mathbb{Q}$ so we need to show that $\pm\sqrt{2} \in \mathbb{R}$.



consider the set $S = \{x \in \mathbb{R}; x^2 < 2\}$

then the least upper bound of S exists in \mathbb{R} . $\sqrt{2} = \text{l.u.b}(S) \in \mathbb{R}$.

Example: The number e .

If we define $e = \sum_{k=1}^{\infty} \frac{1}{k!}$, then how do we know that e exists?

Clearly the numbers $e_m = \sum_{k=1}^m \frac{1}{k!}$ exists in \mathbb{Q} . Moreover for each $m > 2$

$$\begin{aligned} e_m &= \sum_{k=0}^m \frac{1}{k!} < 1 + 1 + \sum_{k=2}^m \frac{1}{k \cdot (k-1)} = 1 + 1 + \sum_{k=2}^m \left(\frac{1}{k-1} - \frac{1}{k} \right) = \\ &= 1 + 1 + \left(\frac{1}{1} - \frac{1}{2} \right) + \left(\frac{1}{2} - \frac{1}{3} \right) + \dots + \left(\frac{1}{m-2} - \frac{1}{m-1} \right) + \left(\frac{1}{m-1} - \frac{1}{m} \right) \\ &= 3 - \frac{1}{m} < 3 \end{aligned}$$

so the set

$S = \{e_1, e_2, e_3, e_4, \dots\}$ is nonempty and bounded from above, therefore there exists a l.u.b(S) = α

since l.u.b(S) is the least upper bound

$\alpha - \varepsilon$ is not an upper bound: $\exists e_N \in S$ s.t.

$\alpha - \varepsilon < e_N \leq \alpha$, but e_m is increasing

so for $m > N$ $\alpha - \varepsilon < e_N < e_m \leq \alpha$

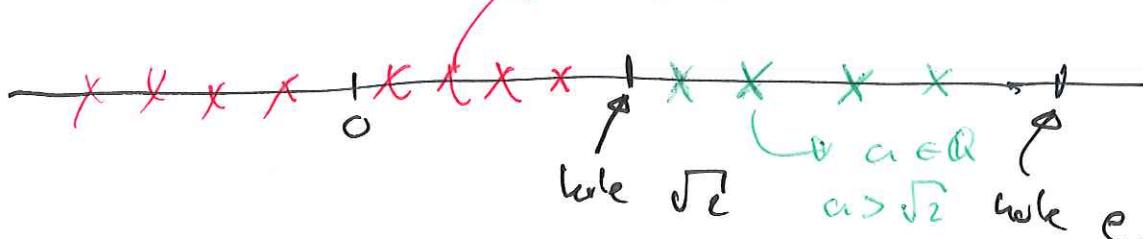
\Rightarrow if $m > N$ then $|e_m - \alpha| < \varepsilon$.

So $e_m \rightarrow \alpha$ and therefore $\sum_{k=0}^{\infty} \frac{1}{k!} \neq$ exists.

How do we construct something that satisfies the l.u.b - property?

We have the rational line \mathbb{Q}

lots of points on \mathbb{Q} s.t. $a < \sqrt{2}$



and we want to characterize and fill in the holes. The idea is that even if there isn't a rational number where we have a hole still the hole is characterized by the rational points to the left and right of the hole.

so the hole at $\sqrt{2}$ should be characterized by all $a \in \mathbb{Q}$ s.t. $a < 0$ or $a^2 < \sqrt{2}$

Definition: We say that $A, B \subset \mathbb{Q}$ is a cut if

a) $A \cup B = \mathbb{Q}$

b) if $a \in A$ & $b \in B$ then $a < b$

c) A doesn't contain a largest element.
we write $A|B$

Definition: A real number is a cut. \mathbb{R} is the set of all real numbers

Then: \mathbb{R} satisfies the least upper bound property.

~~Proof sketch~~

In order to prove this we need to first define $<$ on \mathbb{R}

Def. We say that $x < y$ for $x, y \in \mathbb{R}$
if $x = A_x | B_x$, $y = A_y | B_y$ and $A_x \subset A_y$, $A_x \neq A_y$.

proof: Let S be a set of real numbers
 that is closed from above: $\exists A/B$
 If $x = A_x/B_x \in S$ then $A_x \subset A$.

Consider the real number

$$u = \underbrace{\bigcup_{x \in S} A_x}_{A_u} \mid \underbrace{(\mathbb{Q} \setminus \bigcup_{x \in S} B_x)}_{B_u}$$

Then

$A_u \subset A$ since if $q \in A_u$ then $q \in A_x \subset A$
 for some x . Also $A_x \subset A_u$ for all $x \in S$
 so u is an upper bound for S .

To see that u is the least upper bound
 we notice that if v is another upper bound
 then $A_x \subset A_v$ for all $x \in S$ thus for
 any $q \in A_u$ there is an A_x s.t. $q \in A_x$
 and thus $q \in A_v$ so $q \in A_u \Rightarrow q \in A_v$
 and therefore $A_u \subset A_v \Rightarrow u \leq v$.

Next we need to verify that we may
 add and multiply real numbers. This is very
 tedious but rather elementary.

Define $A_x/B_x + A_y/B_y = \left\{ p+q; p \in A_x, q \in A_y \right\} / \mathbb{Q} \setminus \{p+q\}$

$$(A_x|B_x) \cdot (A_y|B_y) = \begin{cases} \{a; a < 0 \text{ or } a = p/q \text{ for } p, q \geq 0\} & \text{if } x, y \geq 0 \\ -(-x) \cdot (-y) & \text{if } x, y < 0 \\ -(-x) \cdot y & \text{if } x < 0, y > 0 \\ -x \cdot (-y) & \text{if } x > 0, y < 0 \\ 0 & \text{if } x = 0 \text{ or } y = 0 \end{cases}$$

commutative
since \mathbb{Q}

e.t.c.

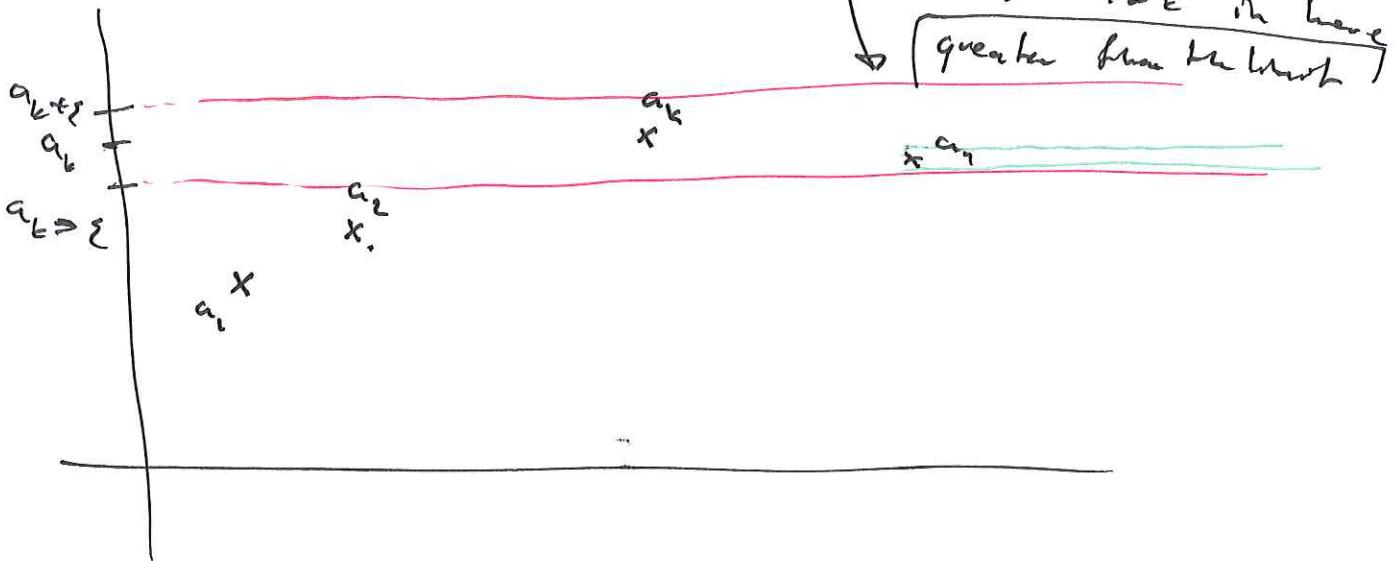
Even though the existence of $\sqrt{2}$ and e are important properties of \mathbb{R} . The most important ~~important~~ property of \mathbb{R} (which implies existence of e and $\sqrt{2}$) is that ~~convergence is well~~ \mathbb{R} works well with limits.

Def: We say that a sequence of numbers a_n is a Cauchy sequence if it satisfies the Cauchy condition.

$\forall \varepsilon > 0 \exists N_\varepsilon \text{ s.t. if } k, n > N_\varepsilon \text{ then } |a_k - a_n| < \varepsilon$

Theorem: \mathbb{R} is complete w.r.t. Cauchy sequences in the sense that if a_n is Cauchy then $\exists a \in \mathbb{R}$ s.t. $a_n \rightarrow a$.

proof!



We need to use the l.u.b. property of \mathbb{R} .

To that end let $X = \{x \in \mathbb{R} ; x \text{ is infinitely many } a_n\}$.

We claim that X is non-empty and bounded from above.

1) X non empty \swarrow since a_n is bounded

$$\exists N_1 \text{ s.t. } |a_k - a_{N_1}| < 1 \quad \text{for all } k > N_1$$

$$\text{check.} \quad \underbrace{a_{N_1-1} < a_k < a_{N_1+1}}$$

Thus $a_{N_1-1} \in X$ and a_{N_1+1} is an upper bound.

Let $a = \text{l.u.b}(X)$ then $a - \frac{\varepsilon}{2}$ is not an upper bound $\Rightarrow \exists$ infinitely many a_n s.t. $a_n > a - \frac{\varepsilon}{2}$ also $a + \frac{\varepsilon}{2} \notin X$ and thus there are only finitely many $a_n > a + \frac{\varepsilon}{2}$ thus for infinitely many a_n $a - \frac{\varepsilon}{2} < a_n < a + \frac{\varepsilon}{2}$ (A)

Now pick one of the ϵ 's so many a_n satisfying (*)
 s.t. $n > N_{\epsilon/2}$, Then for all call that
 ~~a_0~~ a_n .

Then if

$$n > N_{\epsilon/2} \text{ then } |a - a_n| = |a - a_{N_{\epsilon/2}} + a_{N_{\epsilon/2}} - a_n| \leq$$

$$\leq \underbrace{|a - a_{N_{\epsilon/2}}|}_{< \epsilon/2} + \underbrace{|a_{N_{\epsilon/2}} - a_n|}_{< \epsilon/2} < \epsilon.$$

by (*)

since $n, n_{\epsilon/2} > N_{\epsilon/2}$

Thus

$$a_n \rightarrow a.$$

(iii)